An Interactive Citation Tool for ESL/EFL Tertiary Students (UG & PG)

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Rationale Behind the Referencing Guide

- Many students at HKUST do not realize the serious implications of committing plagiarism.

- L2 students do not have the linguistic proficiency to integrate expert opinion and textbook theory into their written assignments.

- Students should be acquiring referencing skills for academic writing as soon as they begin their university studies.
The Referencing Guide: An Online Citation Tool

- A brief *explanation* about how and why we reference – text
- Authentic *examples* with expert advice – visual + text
- An interactive *exercise* – visual + text
- A *correction* mechanism and model answer – visual + text
- A “*learn more*” area that provides additional explanation and illustration - text
A Guide to Good Referencing Skills

Introduction to referencing

What is "referencing"?

Referencing is the process by which a writer formally acknowledges the work and research of others. Experts in a particular field have a duty to share their work with other researchers of the past.

Proper referencing demonstrates that you are familiar with the normal practices of your professional community, and also that you have researched your topic.

What happens if I use the research etc. of experts and do not formally acknowledge it?

If you do not formally acknowledge the original source of others' work, you are in danger of committing "plagiarism". Plagiarism occurs when a writer uses the words and/or ideas of others, and does not provide the original source of the information.

WARNING!
Conclusion
- the benefits of an online citation tool

● For learners:
  – The materials are accessible anywhere on campus at any time.

● For educators:
  – They need not spend so much of their precious class time on skills and knowledge that can be acquired independently by their students.