

PRS in secondary schools

This is another PRS success story. Prof Nelson Cue, Prof T K Ng and Prof K Y Wong of the Physics Department, in collaboration with 7 secondary schools in Hong Kong and with funding from QEF, launched a project to promote the use of PRS in classroom teaching in Oct 2000.

The title of the project is "Teaching Integrated Science with a Question-Centered Approach". The aim of the project is to promote active learning in class. It is hoped that the project will help to disseminate experiences in using PRS. Initial results show that the use of Question-Centered Approach in teaching with the help of PRS has a positive effect on both teaching and learning.

Details of the project can be found in the project website <http://physics.ust.hk/qca/>
(Contents in Chinese)