Mixed Mode Teaching

Mixed Mode
Course Design & Facilitation
Getting started with Mixed Mode

1. Doing Mixed Mode or Mixed Mode Lite?
2. Modify course design, activities & TA Role
3. Look up your assigned classroom
4. Look up type of classroom you have (3 types)
5. View CEI set-up guide & Book RVC (if needed)
6. Dry run with your TA and students

Check ITSC teaching venue list
CEI Set-up guides
Info on RVC-feed
Teaching activities in Mixed Mode teaching

1. Providing content
   - Chunked lectures

2. Thinking moments
   - Think-Pair-Share, Reflections, Discussions, Case Studies

3. Evaluating learning
   - Presenting ideas, Polling, Entrance/Exit ticket
Modify Course Design for Mixed Mode

• **Manage students’ expectations at the beginning**
  • Online students should expect *interactions in class*
  • Instructor and TA should expect *facilitation*
  • **Challenges & how students can step up!**

• **Leverage institutional tools in your Mixed Mode teaching**
  • Upload *pre-class reading*
  • Enable *discussion forum* for inquiries
  • Get students engaged by *polling using iPRS*
  • Enhance group collaboration using *Office 365*
  • Set up *after class HW assignments* in Canvas
Sample teaching arrangement options in Mixed Mode

- **Review + lecture**
- **Group-based Activity Think-Pair-Share**
- **Lecture**
- **iPRS**
- **Summary**

10-15 mins

10-15 mins

10-15 mins
Facilitating an interactive activity in Mixed Mode

Think-Pair-Share

Scenario

- Conduct in the classroom
- Take place after the lecture part one
- TA joins the class in person in Mixed Mode
- TA monitors online students by joining the Zoom meeting with both microphone and speaker off
Think-Pair-Share in Mixed Mode – Before the activity

1. Introduce the Think-Pair-Share activity

2. Give instruction of the activity
   - Questions to resolve?
   - How students get started?
   - Expected output?
   - Duration?

What is the importance of “Risk” to a business? Think about it yourself; share with your neighbor and post your answer on the discussion forum in 10 mins.
Think-Pair-Share in Mixed Mode – Splitting into groups

3. Give instructions to online students

TA is going to randomly assign online students into breakout groups of 2-3 soon.

Get into the breakout group and start your work.

Instructor

F2F students

TA assigns students in breakout groups

Online students
Think-Pair-Share in Mixed Mode – Giving guidance to students

Instructor

F2F students

TA supports online student groups

Online students

4. Support F2F student groups
Think-Pair-Share in Mixed Mode –
Checking the progress of online students

5. Check with TA for online groups’ progress

Instructor

Any questions online?

Yes. I show you Breakout group 4.

TA collates the problems from online students and inform the instructor

F2F students

Online students

TA
10 mins later
Think-Pair-Share in Mixed Mode – Giving students feedback

Good job everyone, let’s see your responses in the discussion forum....

6. Review students’ responses and provide feedback

Instructor

TA brings online students back to the main session in 1 min

F2F students

Online students
Think-Pair-Share in Mixed Mode – Getting F2F students' feedback

Judy from the classroom, can you further explain why risk can be an opportunity?

Instructor

6. Review students’ responses and provide feedback

F2F students

Online students
Think-Pair-Share in Mixed Mode – Getting online students' feedback

That’s interesting reply from Peter from Zoom, let’s get him in to tell us why….

Instructor

F2F students

Online students

TA unmutes the online student, if necessary

6. Review students’ responses and provide feedback
Think-Pair-Share in Mixed Mode – Getting online students' feedback

Let’s wrap up our discussion here, any questions?

.... Professor, we have an inquiry online..

6. Review students’ responses and provide feedback

TA monitors if any online students would like to speak up and inform the instructor
How about Think-Pair-Share in Mixed Mode Lite?
Think-Pair-Share in Mixed Mode Lite – Before class

1. Introduce the Think-Pair-Share activity

2. Instruction of the activity
   - Questions to resolve?
   - How students get started?
   - Duration?
   - Expected output?

What is the importance of “Risk” to a business? Think about it yourself; share with your neighbor and post your answer on the discussion forum in 10 mins.
Think-Pair-Share in Mixed Mode Lite – Splitting into groups

3. Give instructions to online students

**Online students** also think about it and reply the discussion thread yourself. We will continue the class after 10 mins.
Think-Pair-Share in Mixed Mode Lite – Giving guidance to F2F students

4. Support F2F student groups

Instructor

F2F students

TA monitors Chat for inquiries

TA

Online students
10 mins later
Think-Pair-Share in Mixed Mode Lite – Interacting with F2F students

Instructor

Good job everyone, let’s check the responses from the discussion forum....

5. Review students’ responses and provide feedback

TA summarizes the inquiries from online students and informs the instructor.

F2F students

Online students
Think-Pair-Share in Mixed Mode Lite –
Checking with online students through TA

Instructor

Do we have other questions from online students?

F2F students

TA

Online students

We have a common question from online students about...

5. Review students’ responses and provide feedback
Instructor and TA Roles - Mixed Mode

1. Introduce the Think-Pair-Share activity
2. Give instruction of the activity
   • Questions to resolve?
   • How students get started?
   • Duration?
   • Expected output?
3. Give instructions to online students
4. Support F2F student groups
5. Check with TA for online groups’ progress
6. Review students’ responses and provide feedback

Assigns students in breakout groups as the host
Support online student groups
Collates the problems from online students and inform the instructor
Brings online students back to the main session
Unmute online students if necessary; Inform the instructor when online students want to speak up
### Instructor

1. Introduce the Think-Pair-Share activity
2. Give instruction of the activity
   - Questions to resolve?
   - How students get started?
   - Duration?
   - Expected output?
3. Give instructions to online students
4. Support F2F student groups
5. Review students’ responses and provide feedback

### TA

- Monitors online students through Chat
- Summarizes the inquiries from online students
- Informs the instructor the inquiries from online students